

Reg. No.:



Name:

University of Kerala

W6719

Third Semester FYUGP Degree Examination, November 2025

Discipline Specific Core Course

PSYCHOLOGY

UK3DSCPSY200 - MOTIVATION, EMOTION AND INDIVIDUAL DIFFERENCES

Academic Level: 200-299

2024 Admission

Time: 1 Hour 30 Minutes(90 Mins.)

Max. Marks: 42

Part A. 6 Marks.Time:6 Minutes.(Cognitive Level:Remember(RE)/Understand(UN)) Objective Type. 1 Mark Each.Answer all questions

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| 1 | Who proposed the Concept of Mental Age? Options : A)Alfred Binet B)Theodore Simon C)Lewis Terman D)David Wechsler | RE | 3 |
| 2 | Cardinal, central and secondary traits of personality are most closely connected with Options : A)Rogers B)Jung C)Allport D)Adler | RE | 1 |
| 3 | According to the Rasa and Bhava theory of emotion, which of the following statements is correct? Options : A)Rasa refers to the emotion expressed by the audience, and Bhava is the emotional experience of the c B)Bhava refers to the emotion expressed by the character, and Rasa is the aesthetic experience evoked C)Both Rasa and Bhava refer to the audience's emotional experience D)Bhava is a type of intelligence, while Rasa is a type of personality trait | UN | 1 |
| 4 | The "anima" in Jung's theory represents: Options : A)The masculine side of a woman B)The feminine side of a man C)The social role one plays in society D)The childlike aspect of the psyche | UN | 1 |
| 5 | What is the primary difference between intrinsic and extrinsic motivation? Options : A)A Intrinsic motivation is driven by external rewards B)B Intrinsic motivation is driven by personal satisfaction | UN | 1 |

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| | C)C) Extrinsic motivation is driven by personal satisfaction D)D) Extrinsic motivation is driven by internal rewards | | |
| 6 | The theory of multiple intelligences was proposed by: Options : A)Charles Spearman B)Howard Gardner C)Robert Sternberg D)Alfred Binet | UN | 1 |

Part B.8 Marks.Time:24 Minutes.(Cognitive Level:Understand(UN)/Apply(AP))Short Answer. 2 marks each.Answer all questions

| Qn No. | Question | CL | CO |
|--------|--|----|----|
| 7 | How does the Motivational cycle (Need - Drive - Goal) explain human behavior? Provide an example to illustrate this cycle. | UN | 1 |
| 8 | Explain the difference between Jung's personal unconscious and collective unconscious. | UN | 2 |
| 9 | Two students excel in different areas: one in organizing events, the other in creative work. Explain this difference using Gardner's multiple intelligences. | AP | 1 |
| 10 | Apply the concept of emotion regulation to explain how a student can manage anger after receiving poor exam results. | AP | 1 |

Part C. 28 Marks.Time:60 Minutes (Cognitive Level:Apply(AP)/Analyse(AN)/Evaluate(EV)/Create(CR)) Long Answer.7 marks each.Answer all 4 Questions choosing among options * within each question

| Qn No. | Question | CL | CO |
|--------|---|----|------|
| 11 | A) Apply your understanding of nonverbal cues to explain how emotions are communicated in real-life interactions, such as during interviews, classroom discussions, or counseling sessions. OR B) Using examples from everyday life, explain how emotional intelligence can be applied to manage anger and build effective interpersonal relationships. | AP | 5, 2 |
| 12 | A) Analyze the similarities and differences between trait and psychodynamic approaches to personality, emphasizing their views on human nature and behavior. OR B) Compare and contrast the James–Lange and Schachter–Singer theories of emotion, highlighting their key assumptions and empirical support. | AN | 2, 2 |
| 13 | A) Critically evaluate the theories of emotions | EV | 1, 3 |

| Qn No. | Question | CL | CO |
|--------|---|----|------|
| | <p>OR</p> <p>B)</p> <p>Evaluate how IQ tests help identify giftedness and intellectual disability. Discuss their strengths and limitations with examples.</p> | | |
| 14 | <p>A)</p> <p>Suggest practical ways in which personality assessment and emotional intelligence training can be used together to improve teamwork in organizations.</p> <p>OR</p> <p>B)</p> <p>Develop a plan for an anger management program that incorporates principles of emotion regulation and emotional competence.</p> | CR | 5, 3 |